88TH CONGRESS } HOUSE OF REPRESENTATIVES { REPORT
2d Session } { No. 1357

RENEWAL OF PATENT NO. D-162,975 RELATING TO THE AMERICAN LEGION'S SCHOOL AWARD MEDAL

APRIL 28, 1964.—Committed to the Committee of the Whole House and ordered to be printed

Mr. WILLIS, from the Committee on the Judiciary, submitted the following

REPORT

[To accompany H.R. 9833]

The Committee on the Judiciary, to whom was referred the bill (H.R. 9833) granting a renewal of patent No. D-162,975 relating to a medal of the American Legion, having considered the same, report favorably thereon without amendment and recommend that the bill do pass.

PURPOSE

The purpose of H.R. 9833 is to grant a 14-year renewal of the design patent No. D-162,975, issued April 17, 1951, the same being the patent of the design of the American Legion's School Award Medal.

STATEMENT

The American Legion is a nonpolitical, civilian organization, originally chartered by the act of Congress of September 16, 1919 (41 Stat. 284; 36 U.S.C. 41-51). Since 1921 the Legion has conducted a school award program involving the annual award of medals to grammar school graduates who exemplify the qualities of courage, honor, service, leadership, scholarship and, recently, patriotism. In 1951 the U.S. Patent Office issued the design patent whose renewal is the subject of this bill for the design of the medal being awarded by the American Legion in connection with its school award program. In the same year the Patent Office issued patent No. D-161,955, relating to a plaque used in connection with the American Legion school award program. The renewal of this design patent is the subject of a companion bill, H.R. 9834. Both such design patents

will expire next year, and there is no way, short of an act of Congress, by which they can be extended or renewed.

Consistent committee practice in recent years has been to recommend the granting of renewals of design patents of emblems, badges, etc., of patriotic corporations, e.g., Daughters of the Confederacy (Public Law 213, 88th Cong.), American Legion, Sons of the American Legion, and American Legion Auxiliary (Public Laws 439, 437, and 438, respectively, 87th Cong.).

Attached hereto and made part of this report is a letter submitted by the American Legion in support of H.R. 9833 and H.R. 9834, setting forth the origin and purpose of the School Award Medal and the School Award Plaque.

THE AMERICAN LEGION,
NATIONAL HEADQUARTERS,
March 18, 1964.

Mr. JOHN S. MEARS,
Assistant Director, National Legislative Commission,
The American Legion,
Washington, D.C.

DEAR JOHN: Pursuant to your request of yesterday, I furnish you herewith the origin and purpose of the School Award Medal and School Award Plaque, and the criteria for awarding the same.

The School Award Medial is the outgrowth of the "Pennsylvania school award plan," which had its origin in 1921 in the Department of Pennsylvania, the American Legion. The Pennsylvania school award plan involved the presentation by the American Legion in cooperation with the various schools located in the State of Pennsylvania of an award in the form of a medal to grammar school graduates who exemplified the qualities of courage, honor, service, leadership, and scholarship.

The American Legion National Organization by virtue of an action taken at the Philadelphia National Convention, October 1926, adopted the "Pennsylvania school award plan" and placed it under the jurisdiction of the National Americanism Commission. So much for the origin of the School Award Medal.

The purpose of the American Legion school award program is to encourage students at the elementary, junior high, or senior high school levels to make a conscious effort to develop the personal qualities of courage, leadership, honor, scholarship, service, and patriotism (last named quality included by action of national executive committee, October 1963) to their fellow man, Nation, schools, and to their respective communities. Of course the overall objective is to inculcate the ideals of Americanism among our young people in order that we may foster citizenship of the highest order.

Basically, the modus operandi of the program involves the cooperative effort of the several departments of the American Legion and the local school authorities. Once the program has been accepted by the local school authority in the particular geographical locale, the American Legion arranges a series of lectures to the students and to the faculty on the six traits which are the bases of the program. Arrangements as to how the recipients of the award are to be selected are usually made well in advance of the elections for the awards. As a general rule, members of the graduating class at either the elementary, junior, or senior high school levels cast secret ballots to determine the

boy awardee and/or the girl awardee. Of course, the traits underlying the selection of the awardees involve honor, courage, scholarship, leadership, service, and patriotism. Following the selection by the graduating class at the levels indicated above, the final selection is made by a committee of the American Legion located in he geographical locale of the school, acting by and with the advice of faculty members and school administrative heads of the educational institution involved.

Since the inception of the program there have been awarded approximately 470,000 school award medals in diverse geographical locales throughout the United States.

The School Award Plaques are awarded to the educational institutions at which the recipients of the school award medals were trained. The plaque is of such design that it permits the engraving of the names of the awardees of the School Award Medal. In this connection, the School Award Plaque contains fourteen raised plates upon which are engraved the names of the winners of the School Award Medal.

I trust the foregoing will comply with the request of the House Judiciary Committee.

Kindest regards.

Sincerely,

B. G. DAVIS,
National Judge Advocate.